



# 2021 ANNUAL REPORT



**BC**  
Agriculture  
in the Classroom  
Foundation  
[bcaitc.ca](http://bcaitc.ca)



# EDUCATION FOR THE NEXT GENERATION

## WHAT A YEAR!

Our programs and resources connect K-12 students and teachers to BC's amazing agriculture and food story! We help them to learn the important role of agriculture and food to the health of our communities, the environment, and the economy.

Helping students discover where their food comes from has been especially important with the food crises connected to the COVID-19 pandemic and British Columbia's natural disasters. Our programs and resources provide hands-on learning opportunities to create exciting and memorable farm to table connections for students.

## CONTENTS

About Us	3
President's Report	4
Executive Director's Report	5
Our Roots	6
Our Resources	7
Our Programs	8-16
Our Events	17
Education Specialists' Reports	18-19
Financial Statements	20-33
Wow!	34
Our Donors	35
Contact Us	36



# NEW OPPORTUNITIES



## **PRESIDENT'S REPORT** **MELANIE LANTZ**

A year ago, I opened with an account of how 2020 changed us, changed the world we live in, and

how we as a Foundation became better and stronger for it. As I reflect back on 2021, we are still living with the pandemic, but feel we've truly transformed. We are still governed largely by virtual technology to keep our social, career, and even supply chain networks alive. My hope moving forward is we can revitalize these networks again in-person as we move into 2022.

2021 presented a new set of challenges for the classroom. Resurgent waves of COVID-19 kept in-class student participation limited for many schools. For those who were able to return, pandemic restrictions regulated the ability to move about, interact, learn, and play. The incredible dedication of teachers, education, and industry support staff around the province to the health and safety of BC's students was evident as more children returned to class while COVID-19 numbers in classrooms were kept largely in check.

2021 was also a year of some great successes. We kicked off the year with our first online silent auction at the virtual BC Agriculture Council (BCAC) Gala/Pacific Agriculture Show in January. Thank you so much to all of you who participated. We raised a record-breaking \$13,000 over the course of the Agriculture Show. We truly appreciate our ongoing partnership with BCAC. The proceeds of this annual auction enable us to further assist the agriculture programs we can offer in schools.

I would also like to recognize the work of our Executive Director Pat Tonn and the amazing Staff here at BCAITC for another banner year. They were able to maintain our school programs and support program growth as things returned to capacity over the school year. BCAITC also engaged in a new public outreach

through a partnership with We Heart Local BC. It was facilitated through virtual Cook-Alongs with Chef Randle which made for a number of fun evenings to further distract us from the confines of the pandemic.

Our Board continued to operate virtually via Zoom, but we look forward to the day when we can convene in-person again. We said goodbye to one of our long-time Board members, Sydney Massey who has been a true advocate of the BCAITC and an actively engaged for several years. Her presence will be missed. I am happy to report that on the flip side of Sydney's departure, we welcomed Carmen Gorlick to the Board. Carmen is a registered Dietician and will represent the Health Sector for the first of her two-year term.

Sadly, 2021 ended in a downturn. The impacts of extensive flooding on the Sumas Prairie in the Fraser Valley were devastating and felt in every corner of our province. We lost our beloved Pencil Patch teaching garden but will commit to rebuilding. I would also like to acknowledge the Mutz family of Berry Haven Farm who graciously offered us use of their packing facilities. Because of their generosity, we were able to package and send out the balance of our fall program materials to schools across the province.

In conclusion, I want to thank all of you who work so tirelessly to advocate for Agriculture. It takes the support and dedication of so many to make BCAITC great. 2021 has been a true test of our commitment to this industry and we wish to acknowledge all of you who have helped us on this journey to promote Agriculture and food literacy to thousands of students across the province.

On behalf of the Board, we thank you.

# S AND CONNECTIONS



## EXECUTIVE DIRECTOR'S REPORT PAT TONN

We are so thankful for the many partners and sponsors that have helped us grow this year at BC Agriculture in the Classroom Foundation. Thank you for answering the call to help us teach about agriculture! We maintained our foundational programs increasing participating schools in each program as schools opened pandemic restrictions, as well as adding new learning resources tied to BC curriculum. Thank you to major partners that help us get our programs out to schools like Save-On-Foods, BC Dairy Association, Saputo, B&B Contracting, BC Youth in Agriculture Foundation, BC Potato and Vegetable Growers, W & A Farms, Canadian Western Bank, FCC, Northwest Tank Lines, BC Ministry of Agriculture, Food and Fisheries, and individual donors.

We saw new growth in virtual resources educating from farm to table thanks to partners at BC Egg, BC Chicken Marketing Board, BC Chicken Growers' Association, BC Broiler Hatching Egg Commission, Johnston's, Sundance Farms, Paragon Farms, Meadow View Poultry, Silver Valley Farms, Van Maren Farms, Campbell's Gold Honey Farm & Meadery, Fraser Valley Specialty Poultry, and BC Greenhouse Growers' Association. New beef resources kits for the classroom with BC Cattlemen's Association, a Planting Intergenerational Promises tulip growing resources with the Dutch Liberation Canadian Society, and a new Indigenous Common Ground Strawberry Project this year. We expanded ag-tech career resources through Agrilyze, an agriculture reading challenge with the Entomological Society of BC, tours in our Pencil Patch Garden with the Mainland Milk Producers and partnership virtual career programs with AITC-Canada.

Cook-alongs with Chef Trevor Randle kept

everyone entertained and cooking with BC products when staying close to home this year. Thanks to all commodity groups and We Heart Local BC, who joined us in presenting BC Farmers and food at their finest! BC Landscape and Nursery Association and Windset Farms supported our summer get growing contests too! The Field to Fork Challenge was a popular program once again in partnership with 4-H BC and Youth Development programs in the Ministry of Agriculture, youth of all ages prepared BC products, cooking and learning together with Chef Randle and BC Farmers.

The floods of November in Abbotsford caused havoc with our Pencil Patch learning garden; we will have to rebuild on that location. We are excited about a new partnership we are building with Stable Harvest Farm in Langley. Look for us doing Ag Adventures educational farm tours in the new year at that location while we rebuild in Abbotsford.

Let's celebrate together! The Staff and Board members invite you to join us for a trip down memory lane through a variety of events and social media info as we highlight 30 years of BC Agriculture in the Classroom Foundation in 2022!



# OUR ROOTS



Pictured from left to right above, in order listed

## BOARD OF DIRECTORS

**President Melanie Lantz** BSc (Ag), PAg Commercial Agriculture, RBC

**Vice President John Munro** BSc, MEd Teacher, School District #34 – Abbotsford

**Treasurer Kurt Bausenhaus** CPA, CA, Retired from KPMG LLP

**Secretary Michelle Johnsrude** BSc, BEd Teacher

**Director Donna Jack** Producer/Women's Institute

**Director Sydney Massey** MPH, RD, Nutrition Educator, BC Dairy Association

**Director Marc Schutzbank** MSc, BC, BSBM

**Director Julie Dickson Olmstead** Managing Director, Public Affairs and CSR, Save-On-Foods LP

**Director Amy Chow** BSc, RD, CDE, Registered Dietitian, Chow Down Nutrition

**Director Katie Lowe** PAg, Executive Director, BC Egg

**Director David Comrie** BA, MA, Distance Education Teacher

**Director Carmen Gorlick** MPH, BSc, RD, Consultant, Pan American Health Organization

## STAFF

**Pat Tonn** BHEc, BEd, Executive Director

**Sabrina Bhojani** BSc, BEd, MEd, Education Specialist 2020-2021

**Holly Johnson** BEd, Education Specialist, 2021-2022

**Paul Boudreau** BA, Lead Program Coordinator, Logistics

**Amy Keryluik** BGS, Program Coordinator/Administration

**Glenda Johnston** Growing Programs Coordinator and Office Coordinator

**Meghan McCrea** BCom, Communications Coordinator

**Jessica Birchall** Garden Programs Assistant

We gratefully acknowledge the place we work is the traditional and unceded territory of the Stó:lō people, the Mathxwi First Nation and the Sema:th First Nation.

# 550+ RESOURCES AND RECIPES

## VIRTUAL LEARNING

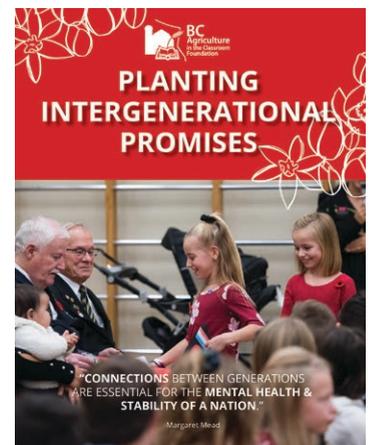
Over 550 resources and recipes are available on [www.bcaitc.ca](http://www.bcaitc.ca) to help K-12 students learn about agriculture and food! Dozens of new lessons, activities, videos, and recipes were developed in 2021 to accommodate new learning environments. Teachers, home educators, and students are able to download our resources anytime/anywhere for flexible learning.



## NEW RESOURCES

More than two dozen forward-thinking K-12 resources were developed in 2021. Highlights include:

- **Spotlight Series:** An extensive array of new spotlights introduced farm-to-table education on duck, pork, blueberries, chicken, honey, and hazelnuts to Culinary Arts and Food Studies students. The multifaceted toolkits include educational farm videos, lesson plans, activities, recipes, and Grow BC resources.
- **Beef Resources:** New unit plans at three education levels were introduced to explore topics like production, lifecycles, sustainability, land management, and careers with curriculum connections to Science, English Language Arts, Social Studies, Careers, Food Studies, and Culinary Arts.
- **Planting Intergenerational Promises:** A new activity kit was developed for the Planting a Promise program to provide educational opportunities for students to build relationships with seniors through the growing and sharing of flowers. It includes links to Art, English Language Arts, and Social Studies.
- **Canadian Agriculture Literacy Month Resources:** Invent a Bug Lesson Plan, an elementary lesson with links to Science, was developed to tie in with the month's feature book, 'A Bug Girl'.
- **Agrilyze Career Profiles:** A new partnership with Agrilyze introduced 5 new leading-edge ag-tech career resources to our classroom communities.



### Drone Operator

! DID YOU KNOW DRONES CAN COVER A HECTARE (2.5 A FOOTBALL FIELD) OF FARMLAND FASTER THAN ANY TRACTOR OR PICKUP TRUCK CAN?

**Agricultural Drones Collect Information As They Fly That Can Be Useful for Farm Management**

They can also be a valuable security and safety tool to catch intruders, wild animals, or livestock that have wandered away. A drone can fly across several hundred hectares of land using one controller and this all comes just in their mind! As such, drones can be scheduled or used when needed. A drone can even be built with thermal cameras, which allows surveillance to occur at night when things are extra quiet on the farm. A great time to make observations!

Hands On Problem Solving Technical

## NEW RECIPES

BCAITC Chef Trevor Randle created 21 delicious BC grown recipes in 2021 in conjunction with the Spotlight Series, Cook-Along BC events, and the Field to Fork Challenge.

**81,316**  
WEBSITE VISITS  
(133% INCREASE)\*

**32,555**  
WEBSITE DOWNLOADS  
(49% INCREASE)\*

**26**  
NEW RESOURCES

**21**  
NEW RECIPES

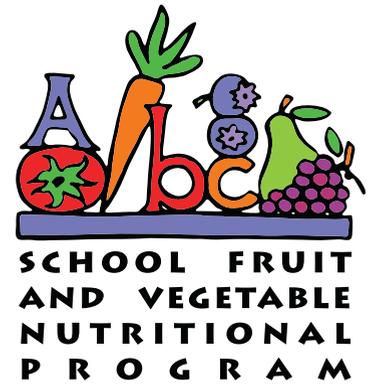
\*January to December 2021 compared to same period prior year.

# BUILDING HEALTHY

## BC SCHOOL FRUIT AND VEGETABLE NUTRITIONAL PROGRAM

With the help of over 4,500 volunteers and dedicated industry partners, the BC School Fruit and Vegetable Nutritional Program provides BC grown fruit and vegetable snacks to classrooms 12 times a year. This program gives students the opportunity to sample BC produce such as apples, plums, pears, tomatoes, mini cucumbers and peppers - and even kiwifruit! The popular program is delivered to over 90% of public and First Nations schools in British Columbia, reaching over half a million students annually.

Educators can use the program's 30 Fresh Stories lessons to help students make the connections between farming and the food they eat.



**Supported by:** The Province of British Columbia | The First Nations Health Authority | Save-on-Foods | Saputo Dairy Products Canada | Community Nutritionists of BC

**Product Suppliers:** BCfresh | BC Hothouse | BC Tree Fruits | Cawston Cold Storage | Consolidated Fruit Packers | Fresh Direct Produce Ltd. | Harker's Organics | Petkov Kiwi | STAR Produce | South Alder Farms | Village Farms | Windset Farms

“ Was very cute seeing middle schoolers learn all about cucumbers and chopping down on them all day. Many were very very surprised to learn that a cucumber and a pickle are in fact the same thing! ”

-Rylei Hunter, A.D. Rundle Middle School

1,383  
SCHOOLS

4,617  
VOLUNTEERS

526  
FARMERS

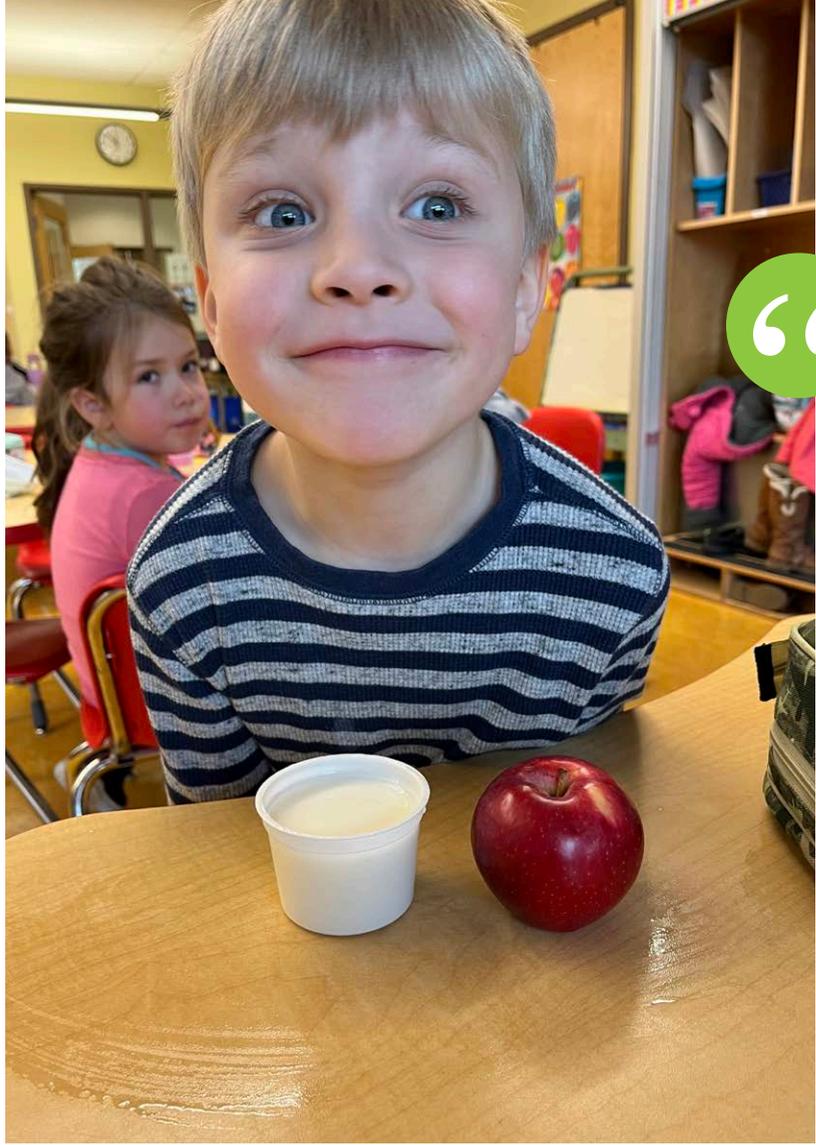
6,339,324  
FRUIT & VEG SERVINGS

# MINDS AND BODIES

## +MILK

Milk and its nutritional benefits have been a great addition to the BC School Fruit and Vegetable Nutritional Program since 2013. Milk was delivered to kindergarten to grade five students thanks to a partnership with the BC Dairy Association. Primary students also enjoy the story "A Cow's Tale" with their teachers; a story about life on the dairy farm.

## + MILK



“The students are ALWAYS excited to receive the milk for their afternoon snack. Thank you soooooo much:!”

-Lan Ma, W.L. McLeod Elementary



**Supported by:** The Province of British Columbia | The BC Dairy Association

719  
SCHOOLS

137,279  
SERVINGS

470  
FARMERS

12  
TIMES A YEAR

# GIVING BACK

## FRESH TO YOU FUNDRAISER

The Fresh to You Fundraiser provides schools with a healthy fundraising opportunity! Schools receive bundles of locally grown fruits and vegetables to sell to their school communities and receive a 40% profit!

To help with food security, schools received a complimentary caring bundle of produce for every bundle sold in 2021! The schools donated this extra food to families and neighbours in need. The bonus provided an uplifting boost to everyone during COVID-19 pandemic and natural disasters!



## FRESH TO YOU FUNDRAISER

“ Thank you so much for all your support in making this fundraiser a reality for our little school. We have decided to use the funds we raised to support the development of our school garden, which was just built last year! ”

-Program Participant



“ Awesome! What a great fundraiser this is! ”

-Teacher, Anahim Lake Elementary/ Junior School

**Supported by:** The Province of British Columbia | Provincial Health Services Authority

**Distribution Partners:** BCfresh | Associated Grocers

**150**  
COMMUNITIES

**227,342**  
LBS FRESH BC PRODUCE

**7,247**  
BUNDLES SOLD

**\$64,072**  
PROFITS FOR SCHOOLS

# GROWING & LEARNING

## SPUDS IN TUBS

Spuds in Tubs provides an amazing hands-on gardening experiences for K-12 students! Over a few months, students plant seed potatoes, tend to and observe the plants, and then harvest hundreds of potatoes to eat!

To extend the program's learnings, resources are available with curriculum connections to Science, Math, Social Studies, Home Economics, and more subjects. New in 2021, classrooms received a complimentary copy of 'The Bug Girl' storybook to link entomology to the growing of the potatoes.

Thank you to the volunteers who helped with the Spuds in Tubs program in 2021: Barb Hudson, Gail Chan, Sheryl Martens, Jody and Pete Fraser, and Jim Johnston.



## Spuds in Tubs



“Please thank the sponsors and the farmers for the opportunity to grow and harvest the potatoes. For most of the students, they had never had their hands in soil before.”  
- Glenys McFarlane, Hyland Elementary

**Partners:** W & A Farms | BC Potato and Vegetable Growers Association | BC Youth in Agriculture Foundation | Canadian Western Bank | CY Growers | The Entomological Society of British Columbia | Munro's Books | TerraLink Horticulture Inc. | Vandeven Financial Solutions Ltd./The Co-operators

**Supporters:** Art Knapp Courtenay | Benjamin Moore - Abbotsford | Buckerfields | Hunter's Garden Centre | Dykhof Nurseries Ltd. | Gardenworks - Burnaby-Mandeville and Burnaby-Lougheed | Grow and Gather | Leslie McConnell - MNP | Minter Country Gardens | PEI Bag Company | Phoenix Perennials | Rotary Club of Langley | Royal Oak Women's Institute | Sticks 'N Stones Nursery | Individual Donors



479  
SCHOOLS

11,975  
STUDENTS

2,395  
TUBS

106,522  
POTATOES HARVESTED

# FLOWER POWER

## PLANTING A PROMISE

Planting a Promise helps students discover the wonderful world of flowers! The program provides students with the opportunity to grow daffodils from bulbs in their school gardens and learn about the art and science of growing. Planting a Promise gets students outside to enjoy the fresh air and sunshine and experience the positive mental and physical health benefits of gardening.

Planting Intergenerational Promises, introduced in late 2021, added a new dimension to the program. The new resource encourages educational opportunities for students to build relationships with seniors through the growing and sharing of flowers.



## Planting A Promise



*This program brings learning to life. It is the highlight of our year and impacts our learning in all subject areas.*

-Maria King, Queen Mary Elementary



**Partners:** Van Noort Bulb Co. Ltd. | Alpine Garden Club of BC | Art Knapp's Plantland - Courtenay | Buckerfield's Ltd | Hunter's Garden Centres - Vancouver, Surrey | Dutch Liberation Canadian Society 2020 | Dykhof Nursery - North Vancouver | Gardenworks - Burnaby-Mandeville and Burnaby-Lougheed | Grow and Gather - Maple Ridge | Minter Country Garden - Chilliwack | Phoenix Perennials - Richmond | Sticks N Stones Nursery - Campbell River | Individual Donors



458

CLASSROOMS

11,450

STUDENTS

13,740

BULBS PLANTED

78

COMMUNITIES

# OUTDOOR PLAY

## THE PENCIL PATCH

The Pencil Patch is an incredible outdoor classroom filled with nature's surprises and delights! Students and teachers that participated in self-guided tours of garden in 2021 learned about BC agriculture subjects such as soil, pollinators, water, growing zones, the Agriculture Land Reserve, invasive species, greenhouses, crop rotation, and more. Thank you to garden volunteers Gail Chan, Barb Hudson, and Sheryl Martens for helping to bring these tours to life.

Our Pencil Patch was amongst the many gardens and farms devastated by the Sumas Prairie flooding in November 2021. We are looking forward to rebuilding and enhancing the garden in the near future.



“It has been a pleasure to volunteer at The Pencil Patch.... It is exciting to prepare for the schools that arrive at The Pencil Patch and to see the children all prepared and excited for the field trip ready to learn. It is so cute when the children ask why we have large colourful pencils in the garden and we remind them that there is lots to learn about at The Pencil Patch.”

-Sheryl Martens, Volunteer

**Partners:** BC Youth in Agriculture Foundation | City of Abbotsford | Mainland Milk Producers Association | McDonald & Ross Construction Ltd.

409  
STUDENTS

10  
VOLUNTEERS & STAFF

14  
LEARNING STATIONS

1000's  
OF SMILES

# TINY-FARM EXPERIENCE

## HARVEST BIN PROJECT

The Harvest Bin Project provides schools with bins as raised beds and seed money for establishing their own working mini-farms and gardens. Students enjoy the fruits of their labour with fresh, locally grown food!

Planting, maintaining, and harvesting the gardens with the 3-year program offers hands-on learning about how to operate a farm on a small scale. From caring for the soil to learning about plant life cycles and pollinators, this program models the principles of sustainable agriculture.

The project allows students to make valuable connections between growing food, food security, and the agriculture industry. Classrooms connect directly with local farms and agri-businesses, reinforcing the role of agriculture in their communities.



**Partners:** BC Youth in Agriculture Foundation | Diamond Delivery | Rick's Heart Foundation | Silver Valley Farms | Snowcrest Foods Ltd. | Individual Donors

**15**  
SCHOOLS

**75**  
BINS

**900**  
STUDENTS

**44**  
EDUCATORS

# CULINARY ARTS IN ACTION

## TAKE A BITE OF BC

For over 11 years, BCAITC, together with the BC Culinary Arts Specialist Association, and BC agricultural commodity groups and producers, have been delivering fresh, locally grown product five times a year to secondary schools with Culinary Arts programs. Take a Bite of BC students use the BC product to create healthy dishes for their school's student population. The schools' teaching chefs also provide valuable farm-to-table education in conjunction with the program.



*Our Culinary Arts program at Richmond Secondary benefits enormously from the generosity of donors who share their produce and products that we receive throughout the year. You are making a difference in the way we teach our program in partnership with Take a Bite of BC. It also allows us to show the diversity of our local fruits and vegetables, meats, dairy and eggs, oil to name a few... We also reiterate to our budding chefs to buy locally-produced products to support our local farms and industries. Again, THANK YOU to our GENEROUS DONORS!*



**-Chef Gina Sena, Richmond Secondary**



**Partners:** BC Blueberry Council | BC Broiler Hatching Egg Commission | BC Cattlemen's Association | BC Chicken Marketing Board | BC Cranberry Marketing Commission | BC Dairy Association | BC Egg Marketing Board | BC*fresh* | BC Frozen Foods Ltd. | BC Grain Producers Association | BC Hot House Foods Inc. | BC Pork Producers Association | BC Processing Vegetable Industry Development Fund | BC Raspberry Industry Development Council | BC Salmon Farmers Association | BC Shellfish Growers Association | BC Strawberry Growers Association | BC Tree Fruits Cooperative | BC Turkey Farmers | Creekside Hothouse Ltd. | Fraser Valley Cole Crop Growers' Association | Fraser Valley Peas, Bush Beans, & Corn Growers' Association | Fraser Valley Specialty Poultry | Golden Valley Foods | Highline Mushrooms | Mainland Milk Producers Association | Metro Vancouver Agriculture Awareness Grant | Ocean Spray of Canada | Silver Valley Farms | Sofina Foods | South Alder Farms | Van Eekelen Enterprises | VersaCold Logistics Services | Windset Farms

**59**

TEACHING KITCHENS

**7,149**

CULINARY ARTS STUDENTS

**54,484**

LBS FRESH BC PRODUCE

## SUMMER INSTITUTE

Cultivating learning! The BCAITC and the UBC Faculty of Education's Summer Institute course (held annually each July) provides teachers with tools and resources to help them integrate concepts related to food, the agriculture industry, and environmental sustainability into their classrooms.

The Summer Institute, held in-person from 1999 to 2019, was again delivered virtually in 2021 due to the COVID-19 pandemic. The 5-day online course provided participants from all over BC the opportunity to learn from the comfort of their own homes. Course highlights included cook-alongs with Chef Trevor Randle, presentations from BC agri-food industry representatives, farm video tours, projects, and discussions.



**Speakers:** Agricultural Land Commission | BCAITC | Creekside Hothouses Ltd. | Fossen Bar 7 Ranch | Fraser Valley Specialty Poultry | Fresh Roots | Runway Poultry Ltd. | THE BOG - Riverside Cranberry Farm | Sardis Secondary School Farm | W & A Farms

**Sponsors:** BC Chicken Marketing Board | BC Egg | BC Greenhouse Growers' Association | Campbell's Gold Honey Farm & Meadery | Creekside Hothouse | Fraser Valley Specialty Poultry | Mainland Milk Producers Association | South Alder Farms | THE BOG - Riverside Cranberry Farm | Whitecap Books

## Summer Institute

“The Summer Institute is a must for any teacher passionate about BC food systems. Through resources and direct connections to local farmers, building lesson plans that are holistic, involve the local community, are an easy task!”

-Michelle Darling



20

TEACHER PARTICIPANTS

5

DAYS

12

SPEAKERS & FARMERS

5

COOK-ALONGS

# EVENTS



**PACIFIC AGRICULTURE SHOW (VIRTUAL EDITION)  
& BC AGRI-FOOD GALA ONLINE AUCTION**



**FIELD TO FORK CHALLENGE**



**THE GREAT BIG CRUNCH**



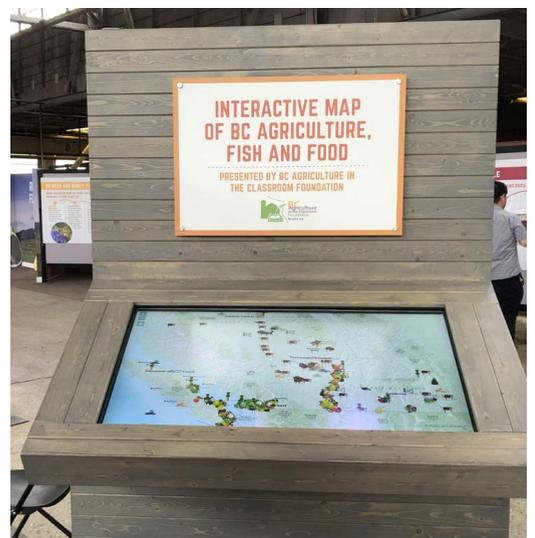
**CANADIAN AGRICULTURE  
LITERACY MONTH**



**COOK-ALONG BC  
EVENTS**



**THE GREAT BASIL  
GROW-A-THON**



**PACIFIC NATIONAL EXHIBITION**

# EDUCATION SPECIALIST



**EDUCATION SPECIALIST**  
**SABRINA BHOJANI**  
*January to June 2021*

The start of this year was unlike any due to the COVID-19 pandemic!

During the first part of 2021, I assisted with organizing the virtual visitor booth for the Tapestry Conference. Additionally, I presented a workshop at the BCTF New Teachers Conference about building a TOC Toolkit of agricultural resources. At this conference, attendees participated in an engaging virtual agriculture commodity Scavenger Hunt using the Grow BC map, as well as built an electronic binder of Teacher Resources using curriculum-aligned resources from our website.

March 2021 celebrated Canadian Agricultural Literacy Month (CALM) and launched several new initiatives. We rolled-out two online student Ag-Reading challenges in which students logged their reading time in our web portal. Students earned virtual badges and prizes! "The Bug Girl" was the feature book for CALM with accompanying lesson plans aligned with the BC curriculum. The results from the Ag-Reading Challenges were incredible - 773 participants in 82 schools, reading 840,410 minutes, completing 2,779 book reviews, and earning 6,158 virtual online badges throughout March!

During the months of March and April, I also coordinated 7 farmer visits, where a BC farmer virtually visited a classroom to discuss their commodities and answer student questions. Additionally, I presented a workshop for a Home Economics teachers on 'Virtual Ready Ag-Resources that I had built for remote learning, such as a Kahoot Game, a Jeopardy game, and a Quizlet on important agricultural commodities in BC. The Home-Economics Teacher Collaboration Group had participants from across the Fraser Valley, who found the electronic resources both useful and timely.

Another initiative that I undertook in the spring was with Agrilyze, an analytics platform for BC's agriculture industry, to promote a 10-week blog series on emerging ag-tech sector

careers. I created a video launching this series and assisted Agrilyze in developing profiles promoting careers in agricultural technology for K-12 students.

My last few months at BCAITC I began the development of a new growing program called "Common Ground: The Strawberry Project". It is designed to nurture relationships among students across the province developing a greater understanding of Indigenous ways through growing native plant species.

The project sets goals for students to engage in relations of peace and understanding through a common activity of planting, growing, harvesting and eating all well exchanging observations and learning between First Nations and public school classes. Teachers enrolled in the program will receive a classroom kit in January 2022 including strawberry seedlings, a teacher's guide and everything to grow strawberries.

As my final weeks as Education Specialist come to a close, I would like to thank the team at BCAITC and educators throughout the province who promote the importance of agriculture in their classrooms. Students deserve to know where their food comes from, how to grow their own food, and why farms and agriculture play such an important role in our communities and society.



# 'S' REPORTS

## EDUCATION SPECIALIST

**HOLLY JOHNSON**

*September to December  
2021*



A teaching colleague once asked me if I would

ever like to do another job besides classroom teaching. I said no. In September of 2021, I started a new job working three days a week as BCAITC's Education Specialist! It has been different from classroom teaching but an exciting opportunity to combine my passions for teaching, farming, and food.

One of the first projects I had the pleasure of working on at BCAITC was the Field to Fork Challenge in partnership with 4-H BC. One activity I created was a 'Choose your Own Adventure' for the hazelnut industry which highlighted how the industry has changed over time. The Spotlight Series for honey, chicken, and blueberries, were also finalized and shared.

In October, I was able to deliver a virtual workshop about our Fresh Stories resources. I made pickled plums and drew tomato plants with intermediate teachers from across BC. I also participated in some initial planning for our Ag Adventures program at the new Stable Harvest Farm location.

During Canada Career Month, I had the opportunity to present about Biology Careers in Agriculture to students at Trinity Western University. I also attended the Career Education Society Conference to network with careers teachers and learn about creating agriculture career experiences for students of all ages.

I kicked off the month of December presenting to future Home Economics teachers at UBC, and was able to share with them our many recipes and resources. December was also full of creating, and editing content for the new signs at Stable Harvest Farm.

I am grateful for the opportunities to share BC's food story with BC students and teachers this year, and am looking forward to the new projects 2022 holds.



## BC AGRICULTURE IN THE CLASSROOM FOUNDATION IS A PROUD MEMBER OF AGRICULTURE IN THE CLASSROOM CANADA.

Agriculture in the Classroom Canada (AITC-C) collaborates with its ten provincial member organizations to provide engaging, innovative learning experiences that ignite students' curiosity and teaches them the important role agriculture and food play in our everyday lives. Our own Executive Director, Pat Tonn, is the voice for British Columbia on the Board of Directors and is also the AITC-C Chair for the 2020-22 term.

Together, we are working towards the goal of providing every student in Canada with an agriculture education experience, every year. Informed, inspired students are key to developing the workforces we need, and the public trust required to maintain the success of agriculture in the global market. As a result of this collaborative, pan-Canadian effort, agriculture comes to life in classrooms through resources, programs and initiatives delivered virtually and in person at both national and provincial levels. Those activities on the AITC-C website: [aitc-canada.ca](http://aitc-canada.ca) include Canadian Agriculture Literacy Month reading challenges and projects, a career-focused thinkAG initiative with its award-winning website [thinkAG.ca](http://thinkAG.ca), inspiring students to see themselves in promising agriculture careers, as well as [snapAG information sheets](#), and [Guardians of the Grasslands](#), and [Real Dirt on Farming teachers' guides](#). The AITC-C website also hosts a resource library of curriculum linked pan-Canadian agriculture and food teaching resources.

Through the development of the [Canadian Agriculture Education Impact Framework](#) in 2021, AITC-C has identified three strategic pillars – THINK, KNOW, and FEEL - that are shaping the future of our learning approach, the topics we feature, and how these directly impact students' connection to agriculture and food.

# 2021 FINANNCIA

## *KENNETH A. FORCIER CPA INC.*

*CHARTERED PROFESSIONAL ACCOUNTANT*

*Accounting \* Auditing \* Income Tax*

*109 - 2611 Pauline Street  
Abbotsford, BC V2S 3S2*

*Telephone: 604-853-4707  
Fax: 604-853-9288*

### **INDEPENDENT PRACTITIONER'S REVIEW ENGAGEMENT REPORT**

To the members of:  
British Columbia Agriculture in the Classroom Foundation

I have reviewed the accompanying financial statements of British Columbia Agriculture in the Classroom Foundation that comprise the statement of financial position as at December 31, 2021 and the statements of operations, changes in net assets and cash flows for the year then ended and a summary of significant accounting policies and other explanatory information.

#### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Practitioner's Responsibility**

My responsibility is to express a conclusion on the accompanying financial statements based on my review. I conducted my review in accordance with Canadian generally accepted standards for review engagements, which require me to comply with relevant ethical requirements.

A review of financial statements in accordance with Canadian generally accepted standards for review engagements is a limited assurance engagement. The practitioner performs procedures, primarily consisting of making inquiries of management and others within the entity, as appropriate, and applying analytical procedures, and evaluates the evidence obtained.

The procedures performed in a review are substantially less in extent than, and vary in nature from, those performed in an audit conducted in accordance with Canadian generally accepted auditing standards. Accordingly, we do not express an audit opinion on these financial statements.

# AL STATEMENTS

## *KENNETH A. FORCIER CPA INC.*

*CHARTERED PROFESSIONAL ACCOUNTANT*

*Accounting \* Auditing \* Income Tax*

*109 - 2611 Pauline Street  
Abbotsford. BC V2S 3S2*

*Telephone: 604-853-4707  
Fax: 604-853-9288*

### **Basis for Qualified Conclusion**

In common with many not-for-profit organizations, British Columbia Agriculture in the Classroom Foundation derives revenue from fundraising activities, the completeness of which is not susceptible to me obtaining evidence I considered necessary for the purpose of the review. Accordingly, the evidence obtained of these revenues was limited to the amounts recorded in the records of British Columbia Agriculture in the Classroom Foundation. Therefore, I was unable to determine whether any adjustments might have been found necessary with respect to fundraising revenue, excess of revenue over expenses, and cash flows from operations for the years ended December 31, 2021 and 2020, current assets as at December 31, 2021 and 2020 and net assets as at January 1 and December 31 for both the 2021 and 2020 year ends. My conclusion on the financial statements as at and for the year ended December 31, 2020 was modified accordingly because of the possible effects of this limitation in scope.

### **Qualified Conclusion**

Based on my review, except for the possible effects of the matter described in the Basis for Qualified Conclusion, nothing has come to my attention that causes me to believe that the financial statements do not present fairly, in all material respects, the financial position of British Columbia Agriculture in the Classroom Foundation as at December 31, 2021, and results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.



***Kenneth A. Forcier CPA Inc.  
Chartered Professional Accountant***

Abbotsford, British Columbia  
April 19, 2022

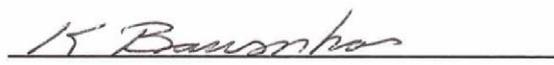
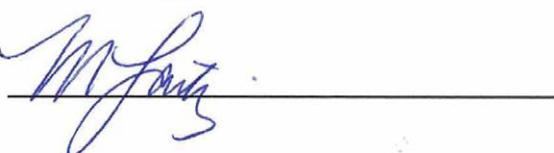
**BRITISH COLUMBIA**  
**AGRICULTURE IN THE CLASSROOM FOUNDATION**

**STATEMENT OF FINANCIAL POSITION**  
(Unaudited)

**As at December 31, 2021**

	<u>2021</u>	<u>2020</u>
<b>ASSETS</b>		
<b>CURRENT</b>		
Cash and Cash Equivalents (Note 3)	\$ 6,077,593	\$ 5,267,255
Accounts Receivable	14,000	11,550
GST Refundable	19,569	19,253
Inventory (Note 4)	17,230	19,606
Prepaid Expense	<u>3,177</u>	<u>3,177</u>
	<u>6,131,569</u>	<u>5,320,841</u>
<b>LONG TERM</b>		
Capital Assets (Note 5)	<u>403</u>	<u>533</u>
	<u>\$ 6,131,972</u>	<u>\$ 5,321,374</u>
<b>LIABILITIES</b>		
<b>CURRENT</b>		
Accounts Payable and Accrued Liabilities	\$ 100,649	\$ 17,314
Unearned Revenue (Note 6)	<u>4,855,759</u>	<u>4,149,721</u>
	<u>4,956,408</u>	<u>4,167,035</u>
<b>NET ASSETS</b>		
<b>NET ASSETS</b>		
Capital Asset Fund	403	533
Unrestricted Net Assets	<u>1,175,161</u>	<u>1,153,806</u>
	<u>1,175,564</u>	<u>1,154,339</u>
	<u>\$ 6,131,972</u>	<u>\$ 5,321,374</u>

**Approved by the Board**

*The accompanying notes are an integral part of these financial statements.*

**BRITISH COLUMBIA**  
**AGRICULTURE IN THE CLASSROOM FOUNDATION**

**STATEMENT OF OPERATIONS**  
(Unaudited)

**For the year ended December 31, 2021**

	<u>2021</u>	<u>2020</u>
<b>RECEIPTS</b>		
Donations	136,356	102,848
Program Revenue and Other (Schedule 1)	185,864	193,960
Program Sponsorships and Grants (Schedule 2)	69,600	72,340
Interest	59,881	106,592
Resource Sales	688	150
Temporary wage subsidy	<u>-</u>	<u>9,373</u>
	<u>452,389</u>	<u>485,263</u>
 <b>EXPENDITURES</b>		
Advertising and Promotion	29,109	31,228
Conference and Meetings	1,545	6,767
Contracts and Wages	261,099	272,461
Insurance	3,715	3,649
Office and Miscellaneous	3,616	8,107
Professional Fees	6,150	6,150
Resources Development and Printing	215	27,614
Travel	1,023	164
Programs - Other (Schedule 3)	<u>124,562</u>	<u>99,809</u>
	<u>431,034</u>	<u>455,949</u>
 <b>SURPLUS OF REVENUES OVER EXPENDITURES</b>	 <b>\$ <u>21,355</u></b>	 <b>\$ <u>29,314</u></b>

*The accompanying notes are an integral part of these financial statements.*

**BRITISH COLUMBIA**  
**AGRICULTURE IN THE CLASSROOM FOUNDATION**

**STATEMENT OF CHANGES IN NET ASSETS**  
(Unaudited)

**For the year ended December 31, 2021**

	<b>Capital Asset Fund</b>	<b>Unrestricted</b>	<b>2021</b>	<b>2020</b>
<b>BALANCE, beginning of year</b>	\$ 533	\$ 1,153,806	\$ 1,154,339	\$ 1,125,200
Surplus of revenue over expenditures:	-	21,355	21,355	29,314
Transfer from unrestricted:				
Amortization	<u>(130)</u>	<u>-</u>	<u>(130)</u>	<u>(175)</u>
<b>SURPLUS, end of the year</b>	<b><u>\$ 403</u></b>	<b><u>\$ 1,175,161</u></b>	<b><u>\$ 1,175,564</u></b>	<b><u>\$ 1,154,339</u></b>

*The accompanying notes are an integral part of these financial statements.*

*Kenneth A. Forcier CPA, Inc.*

**BRITISH COLUMBIA**  
**AGRICULTURE IN THE CLASSROOM FOUNDATION**

**STATEMENT OF CASH FLOWS**  
(Unaudited)

**December 31, 2021**

	<u>2021</u>	<u>2020</u>
<b>Cash Provided by Operating Activities</b>		
Net surplus	\$ <u>21,355</u>	\$ <u>29,314</u>
<b>Changes in non-cash working capital:</b>		
Accounts Receivable	(2,449)	(7,275)
GST Recoverable	(316)	7,027
Inventory	2,376	(549)
Prepaid Expense	-	744
Accounts Payable and Accrued Liabilities	83,333	(21,469)
Unearned Revenue	<u>706,039</u>	<u>1,605,314</u>
	<u>788,983</u>	<u>1,583,792</u>
<b>Increase (decrease) in cash and cash equivalents</b>	<b>810,338</b>	1,613,106
<b>Cash and cash equivalents, beginning of year</b>	<u>5,267,255</u>	<u>3,654,149</u>
<b>Cash and cash equivalents, end of year</b>	<b>\$ <u>6,077,593</u></b>	<b>\$ <u>5,267,255</u></b>

*The accompanying notes are an integral part of these financial statements.*

# BRITISH COLUMBIA

## AGRICULTURE IN THE CLASSROOM FOUNDATION

### NOTES TO FINANCIAL STATEMENTS

(Unaudited)

December 31, 2021

#### 1. PURPOSES OF THE ORGANIZATION

British Columbia Agriculture in the Classroom Foundation is a non-profit organization and was incorporated under the *Society Act* of British Columbia on August 9, 1999. The foundation is a charity registered under section 149(1)(i) of the *Income Tax Act* and is therefore not subject to taxation.

The purposes of the foundation are:

- to promote an awareness and understanding of sustainable agriculture and food systems in B.C. Schools;
- to enable students to make informed decisions about food choices, food safety, the importance of our own supply of food and other agriculture products as well as the protection of B.C.'s agriculture resources;
- to foster awareness of careers to be found in agriculture and food systems;
- to attract funding for the research, development and implementation of programs to meet the above stated purposes of the society;
- to provide classroom ready resource material and activities on the agri-food system which can be integrated into the existing school curriculum;
- to provide in-service professional development on the agri-food system for British Columbia teachers; and
- to establish a clearing house of agri-food system resources for classroom teachers.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the foundation are in accordance with Canadian accounting standards for not-for-profit organizations (ASNPO). Outlined below are those policies considered particularly significant.

The financial statements have, in management's opinion, been properly prepared within reasonable limits of materiality and within the framework of the accounting policies summarized below:

*The accompanying notes are an integral part of these financial statements.*

*Kenneth A. Forcier CPA. Inc.*

**BRITISH COLUMBIA**  
**AGRICULTURE IN THE CLASSROOM FOUNDATION**

**NOTES TO FINANCIAL STATEMENTS**

(Unaudited)

**December 31, 2021**

**(a) FUND ACCOUNTING**

The Foundation follows the restricted fund method of accounting for contributions.

The General Fund accounts for the organization's program delivery and administrative activities. This program reports unrestricted resources and restricted operating grants.

The Capital Asset Fund reports the assets, liabilities, revenues and expenses related to the Foundation's Capital Assets.

**(b) INVENTORY**

Inventory, which is comprised of publication materials held for distribution, is valued at the lower of cost or replacement cost.

**(c) USE OF ESTIMATES**

When preparing financial statements in accordance with ASNPO, the Foundation makes estimates and assumptions relating to:

- Reported amounts of revenues and expenses;
- Reported amounts of assets and liabilities; and
- Disclosure of contingent assets and liabilities.

Management's assumptions are based on a number of factors, including historical experience, current events and actions that the organization may undertake in the future, and other assumptions that I believe are reasonable under the circumstances. Actual results could differ from those estimates under different conditions and assumptions. Estimates were used when accounting for certain items, such as the useful lives of assets, impairment of long-lived assets and deferred operating grants.

Amortization is based on the estimated useful lives of property, plant and equipment. These estimates and assumptions are reviewed periodically and, as adjustments become necessary they are reported in the periods in which they became known.

**(d) REVENUE RECOGNITION**

Restricted contributions are recognized as revenue in the year when related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Unrestricted investment income is recognized as revenue when earned.

*The accompanying notes are an integral part of these financial statements.*

*Kenneth A. Forcier CPA, Inc.*

**BRITISH COLUMBIA**  
**AGRICULTURE IN THE CLASSROOM FOUNDATION**

**NOTES TO FINANCIAL STATEMENTS**

(Unaudited)

**December 31, 2021**

**(e) CONTRIBUTED GOODS**

Products having a fair market value \$98,229 (2020 - \$ 54,238) have been donated to the foundation for use in their programs by the following organizations: BC Cattlemen's Association, BC Chicken Marketing Board, BC Dairy Association, BC Egg, BC Fresh, BC Frozen Foods, BC Hot House, BC Pork, BC Raspberry Growers Association, BC Salmon Farmer's Association, BC Shellfish Growers Association, BC Strawberry Growers Association, BC Tree Fruits, BC Turkey Marketing Board, Sofina Foods, Creekside Hothouse, Fraser Valley Special Poultry, Highline Mushrooms, Ocean Spray, Silver Valley Farms, South Alder Farms, Windset Farms, W&A Farms, and Pacific Pet.

**(f) FINANCIAL INSTRUMENTS**

The Foundation uses risk management to monitor and manage its risk arising from financial instruments. These risks include credit risk, interest rate risk and market risk.

The Foundation does not use any derivative financial instruments to mitigate these risks.

**Credit risk**

Credit risks arise from two sources; cash and cash equivalents and accounts receivable. Cash and cash equivalents are deposited with reputable, major financial institutions to limit the credit risk exposure. The credit risk from parties not paying accounts receivable is not considered to be significant.

**Interest rate risk**

The Foundation is exposed to interest rate risk with respect to cash equivalents. Changes in interest rates can affect the fair value of investments and the cash flows related to interest income and expense.

**Liquidity risk**

Liquidity risk exposure is dependent on the receipt of funds from Provincial Government grants and other sources to enable the Foundation to pay its liabilities as they become due.

**Market risk**

In my opinion, the Foundation is not exposed to any significant market risk.

*The accompanying notes are an integral part of these financial statements.*

**BRITISH COLUMBIA**  
**AGRICULTURE IN THE CLASSROOM FOUNDATION**

**NOTES TO FINANCIAL STATEMENTS**

(Unaudited)

**December 31, 2021**

**(g) CAPITAL ASSETS**

Capital Assets are recorded at cost. Amortization has been calculated using the following methods and rates as follows, except in the year of acquisition when one half of the rate is used. No amortization is applied in the year of disposal.

Displays and fixtures	20% diminishing balance
Computer equipment	30% diminishing balance
Equipment	20% diminishing balance

**3. CASH AND CASH EQUIVALENTS**

	<u>2021</u>	<u>2020</u>
Canadian Western Bank business savings account, bearing interest at 0.35%	\$ 739	\$ 737
Canadian Western Bank operating account, bearing interest at the banks prime rate - 1.65%	842,156	766,341
Canadian Western Bank flex account, bearing interest at the banks prime rate - 1.45%	4,734,696	4,500,180
Canadian Western Bank GIC, bearing interest at 1.40% maturing March 15, 2023	200,000	-
Canadian Western Bank GIC, bearing interest at 1.60% maturing July 15, 2023	<u>300,000</u>	<u>-</u>
	<u>\$ 6,077,593</u>	<u>\$ 5,267,255</u>

*The accompanying notes are an integral part of these financial statements.*

**BRITISH COLUMBIA**  
**AGRICULTURE IN THE CLASSROOM FOUNDATION**

**NOTES TO FINANCIAL STATEMENTS**  
(Unaudited)

**December 31, 2021**

**4. INVENTORY**

	<u>2021</u>	<u>2020</u>
BCSFVNP	\$ 4,011	\$ 4,537
Alfabet Book	5,210	5,422
Spuds in Tubs	-	4,019
Other	<u>8,009</u>	<u>5,628</u>
	<u>\$ 17,230</u>	<u>\$ 19,606</u>

**5. CAPITAL ASSETS**

	<u>Cost</u>	<u>Accumulated Depreciation</u>	<u>Net 2021</u>	<u>Net 2020</u>
Computer equipment	\$ 21,179	\$ 21,013	\$ 166	\$ 237
Displays and fixtures	4,207	4,184	23	30
Equipment	<u>4,299</u>	<u>4,086</u>	<u>214</u>	<u>266</u>
	<u>\$ 29,685</u>	<u>\$ 29,283</u>	<u>\$ 403</u>	<u>\$ 533</u>

**6. UNEARNED REVENUE**

Unearned revenue relates to certain funding received during the year that, in the opinion of the directors is attributable as income in a subsequent year. The funds will be used to deliver the BCSFVNP.

*The accompanying notes are an integral part of these financial statements.*

*Kenneth A. Forcier CPA. Inc.*

**BRITISH COLUMBIA**  
**AGRICULTURE IN THE CLASSROOM FOUNDATION**

**NOTES TO FINANCIAL STATEMENTS**

(Unaudited)

**December 31, 2021**

**7. CONTRACTUAL OBLIGATION**

The foundation is committed to a premises lease expiring August 31, 2022, with amounts due over the next fiscal year as follows:

<b>Year</b>	<b>Amount</b>
2022	\$35,013

**8. ECONOMIC DEPENDENCE**

The foundation received the majority of its funding from the Province of British Columbia and is therefore economically dependant on continued funding in order to ensure ongoing delivery of certain of its programs.

**9. REMUNERATION OF EMPLOYEES**

As required to disclose by the Societies Act of British Columbia, the Executive Director was remunerated \$126,762 in wages and benefits.

**10. COVID-19 RISK**

The COVID-19 pandemic is causing significant financial and social dislocation. The situation is dynamic with various cities and countries around the world responding in different ways to address the outbreak. The Foundation has made various changes to its operations and programs as a result of the pandemic. The Foundation continues to monitor and assess the impact COVID-19 will have on its business activities. To date, there has not been a significant financial impact to the Foundation.

*The accompanying notes are an integral part of these financial statements.*

*Kenneth A. Forcier CPA, Inc.*

**BRITISH COLUMBIA**  
**AGRICULTURE IN THE CLASSROOM FOUNDATION**

(Unaudited)

For the year ended December 31, 2021

**SCHEDULE I - BC SCHOOL FRUIT AND VEGETABLE NUTRITIONAL PROGRAM**

	<u>2021</u>	<u>2020</u>
<b>REVENUE</b>		
BCSFVNP	\$ <b>3,179,058</b>	\$ 3,370,353
Fresh to you BC School Fundraiser	<u>104,539</u>	<u>56,278</u>
	<u><b>3,283,597</b></u>	<u>3,426,631</u>
<b>EXPENDITURES</b>		
<b>PROGRAM - BCSFVNP</b>		
Product and Primary Distribution	<b>1,703,076</b>	1,733,025
Carrier Costs	<b>459,057</b>	511,630
Program Materials	<b>34,419</b>	30,068
PAC Funding and Training	<b>2,500</b>	750
Salaries and Training	<b>160,441</b>	161,216
Program Office and Administration	<b>66,368</b>	64,013
Computer Programming	<b>53,905</b>	47,730
Special Projects	<b>12,628</b>	5,353
Fresh to You BC School Fundraiser	<b>155,799</b>	105,539
Fridge Grants	<b>17,147</b>	4,702
Program Evaluation	<u>6,493</u>	<u>5,031</u>
	<u><b>2,671,833</b></u>	<u>2,669,057</u>
<b>PROGRAM - MILK</b>		
Product and Primary Distribution	<b>385,112</b>	511,823
Carrier Costs	<b>39,149</b>	51,791
Computer Programming	<b>1,435</b>	-
Program materials	<u>205</u>	<u>-</u>
	<u><b>425,901</b></u>	<u>563,614</u>
	<u><b>3,097,734</b></u>	<u>3,232,671</u>
<b>BCAITC ADMINISTRATION FEE</b>	<u><b>\$ 185,863</b></u>	<u>\$ 193,960</u>

*The accompanying notes are an integral part of these financial statements.*

*Kenneth A. Forcier CPA, Inc.*

# BRITISH COLUMBIA

## AGRICULTURE IN THE CLASSROOM FOUNDATION

(Unaudited)

For the year ended December 31, 2021

### SCHEDULE 2 - SCHEDULE OF PROGRAM SPONSORSHIPS AND GRANTS

	<u>2021</u>	<u>2020</u>
<b>RECEIPTS</b>		
Planting a Promise	4,000	125
Spuds in Tubs	11,000	4,030
Take a Bite of BC	21,300	14,350
Grant Income	<u>33,300</u>	<u>53,835</u>
	<u>\$ 69,600</u>	<u>\$ 72,340</u>

### SCHEDULE 3 - SCHEDULE OF OTHER PROGRAMS

	<u>2021</u>	<u>2020</u>
<b>EXPENDITURES</b>		
<b>PROGRAMS - OTHER</b>		
Pencil Patch	2,248	796
Regional Science Fair Awards	1,000	610
Planting a Promise	5,067	4,766
Spuds in Tubs	23,499	34,577
Summer Institute	5,407	5,202
Take a Bite of BC	60,773	38,696
Teacher Workshops	2,172	2,136
The Harvest Bin Project	2,910	1,279
Trial Program Initiatives	<u>21,486</u>	<u>11,747</u>
	<u>\$ 124,562</u>	<u>\$ 99,809</u>

*The accompanying notes are an integral part of these financial statements.*

# WOW!

## 2021 OUTSTANDING TEACHER AWARD

*Sponsored by Dairy-Crop Solutions*

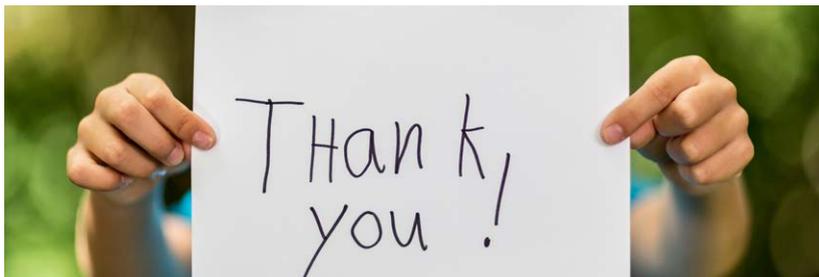


Each year, we recognize a BC teacher who has been a leader in agriculture education. The 2021 Outstanding Teacher in Agriculture Award was presented to Robin Ruff, a Food Studies teacher at Royal Bay Secondary.

Robin has provided food literacy education for over a decade. Through her classes and collaboration with district teachers, she leads both students and colleagues to create and expand local food education through school gardens, student film projects (to highlight local farms), and encourages the increase in the amount of local food consumed in school.

Robin is always seeking new and innovative ways to connect learners to the food grown near them through experiential learning - teaching students to be mindful about what we eat, how it is grown and how it nourishes us.

**Congratulations Robin!**



## SCIENCE FAIR AWARDS

To highlight the connection between agriculture and science, BCAITC supports the Science Fair Foundation of British Columbia. Each year, we contribute 13 regional science fair awards for outstanding student projects.

## THANKS TO OUR SUPPORT TEAM

- Chef Trevor Randle – Teaching Chef at Maple Ridge Secondary – is the official BCAITC Chef, promoting the value of fresh, BC grown products through recipes, food education, and event appearances.
- Michela Sorrentino of hermani + sorrentino design and Jackie Veasey of Two Bears Creative who provides graphic design for the Foundation.
- Nicole Davey is the bookkeeper for the Foundation. Nicole works closely with the Executive Director and Treasurer.
- Nathan Hampson and his team at Stratum Systems administers the website and school log-in and provides IT support.
- Kenneth A. Forcier CPA Inc. of Abbotsford completed the review engagement for 2021 and subsequently provided the Foundation's financial statements.
- Barbara Adams of HR Architects work with the Foundation on board governance and human resources.

## TEACHER CHAMPIONS

In 2021, a new monthly series was started to profile BC Teachers who are passionate about agriculture and food education. The series provides information to inspire other educators to bring agriculture to life in their classrooms!



**BC**  
Agriculture  
in the Classroom  
Foundation  
bcaitc.ca

# THANK YOU

## TO OUR DONORS IN ANNUAL GIVING 2021

### Grand Champions \$10,000+



**Kenneth A. Forcier CPA Inc.**



**Donna & Steven Jack**

**British Columbia Potato and Vegetable Growers**

**Gerry Kokkelink**

**Kathleen Zimmerman**

### Champions \$5,000+

Harker's Organics | Henry Chung Family Memorial | Vandeven Financial Solutions Ltd./The Co-operators

### White Ribbon Donors \$500+

Lance Hill | Canada Helps

### Blue Ribbon Donors \$2,500+

Sydney Massey | Gerry Kasten | Sarah & David Ryall | Dairy-Crop Solutions | Andreas Dolberg | Dr. Norma Senn | South Malahat 4-H Senior Council

### Green Ribbon Donors \$50+

Pollaris Raymond | William Fleener | Thelma Schwandt

### Red Ribbon Donors \$1,000+

Leslie McConnell | Golden View Farms Ltd. | Margaret Sampson/Semiahmoo Suffolks | Bill Weismiller | Pat Tonn | Clayton Botkin | Katherine Webster | Kurt Bausenhaus | Silver Valley Farms Ltd.

### Special Gifts

Lydia Ryall | Andrew Campbell | Cheryl Davie | Bev Whitta | Karla Stroet

Donor categories reflect accumulated donations.

# GROW WITH US

Thank you to everyone who has supported us over the past year to help us bring exciting agriculture and food education to BC's K-12 students, educators, and schools. We are grateful for your time and expertise to help us create enhanced and expanded student programs and resources.

Join us as we grow in 2022 and beyond! There are many ways you can get involved — partner, donate, or volunteer. Visit [www.bcaitc.ca](http://www.bcaitc.ca) to discover the possibilities!



# TEACHING 500,000+ BC STUDENTS ABOUT THE STORY OF FOOD AND FARMING



## BC AGRICULTURE IN THE CLASSROOM FOUNDATION

202-2313 West Railway Street, Abbotsford, BC V2S 2E3  
info@aitc.ca | www.bcaitc.ca

Questions, comments, or want to get involved?  
Contact: Pat Tonn, Executive Director

